



Newberry High

3113 Main Street
Newberry, SC 29108

Grades	9-12 High School	
Enrollment	826 Students	
Principal	Barry J. Rosenberg, Ed.D.	803-321-2621
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	Below Average
2006	Below Average	Average
2005	Below Average	At-Risk
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	12	1	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	63.1	64.5	67.3	68.5	70.6	73.4
Passed 1 subtest (%)	12.3	20.0	12.4	14.9	16.7	14.0
Passed no subtests (%)	24.6	15.5	20.3	16.6	13.2	12.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	83.5%	92.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	180	177
Number of Diplomas	146	128
Rate	81.1%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.5	67.0
English 1	49.4	53.4
Physical Science	39.5	39.0
All Tests	50.8	51.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=826)				
Retention rate	3.8%	Down from 5.3%	5.2%	6.1%
Attendance rate	93.6%	Down from 95.4%	94.6%	95.0%
Eligible for gifted and talented	7.1%	Down from 10.5%	7.3%	8.3%
With disabilities other than speech	16.6%	Up from 15.9%	14.2%	13.0%
Older than usual for grade	7.7%	Up from 4.4%	9.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.8%	1.2%	1.5%
Enrolled in AP/IB programs	5.8%	Down from 6.8%	5.5%	11.4%
Successful on AP/IB exams	25.9%	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	8.5%	Down from 44.4%	29.3%	30.5%
Annual dropout rate	6.8%	Down from 7.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	8.5%	3.1%
Enrollment in career/technology courses	576	Up from 211	519	559
Students participating in work-based experiences	14.7%	Down from 16.5%	6.8%	10.6%
Career/technology students attaining technical skills	78.2%	Up from 76.1%	78.1%	79.6%
Career/technology completers placed	N/A	N/A	99.2%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	44.4%	Down from 46.0%	56.4%	57.4%
Continuing contract teachers	48.1%	Down from 60.0%	64.2%	69.6%
Teachers with emergency or provisional certificates	12.2%	Up from 11.9%	11.7%	8.7%
Teachers returning from previous year	81.0%	Up from 76.8%	83.8%	85.0%
Teacher attendance rate	95.4%	Up from 95.0%	95.5%	95.4%
Average teacher salary	\$42,426	Down 1.5%	\$45,931	\$46,061
Professional development days/teacher	7.3 days	Down from 9.5 days	10.0 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.6 to 1	24.6 to 1	25.4 to 1
Prime instructional time	88.8%	Up from 88.5%	88.9%	89.1%
Dollars spent per pupil*	\$7,492	Up 3.3%	\$7,907	\$7,279
Percent of expenditures for teacher salaries*	51.0%	Down from 52.7%	52.7%	55.3%
Percent of expenditures for instruction*	59.6%	Up from 59.5%	60.5%	60.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	53.6%	Down from 92.5%	90.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	164	83.5%	533	50.8%	180	81.1%	No
Gender							
Male	88	78.4%	252	48.0%	98	75.5%	N/A
Female	76	89.5%	280	53.6%	82	87.8%	N/A
Racial/Ethnic Group							
White	57	96.5%	129	72.1%	64	90.6%	N/A
African American	99	76.8%	343	42.9%	107	78.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	54	51.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	32.1%	69	30.4%	29	41.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	42	45.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	103	75.7%	399	47.1%	112	71.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Newberry High School's 2008 graduating class earned over \$2.5 million in scholarships and grants. The 2008 graduating class will be entering many colleges, universities, technical schools, the military, and employment opportunities in the future. Rebecca Carlson, our Valedictorian, received a commission to attend the United States Naval Academy.

Athletics continue to play an important role at NHS. Several teams attained region championships, and the Golf Team earned the Upper State Title. Nearly 60% of our students participate in extracurricular sports activities.

Newberry High School continues to move forward academically with significant improvement in HSAP, EOC, and graduation rates. In the past year, NHS achieved Adequate Yearly Progress for the first time in its history. We are particularly proud of the fact that we are continuing to close the Achievement Gap among our diverse student population.

Our School Improvement Council has played a key role in developing long-range plans for NHS, specifically in the recruitment and retention of teachers. This has paid big dividends with a dramatic increase in the retention of highly-qualified teachers.

We continue to offer our students a quality educational experience and move forward with our motto, "Failure Is Not An Option", as our expectation. We look forward to the coming years, as we continue to raise the bar for all students and engage the entire community in our mission.

Barry J. Rosenberg, Ed.D., Principal
Sarah Brickley, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	139	39
Percent satisfied with learning environment	71.1%	69.8%	76.9%
Percent satisfied with social and physical environment	78.3%	71.3%	76.3%
Percent satisfied with school-home relations	41.3%	83.3%	78.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	205	98.5	24.5	32.8	26.6	16.1	52.6	61.1	69.7	Yes	Yes
Male	96	96.9	32.6	30.2	19.8	17.4	43	55.3	64.6	N/A	N/A
Female	109	100	17.9	34.9	32.1	15.1	60.4	66.7	74.8	N/A	N/A
White	59	98.3	7.1	23.2	37.5	32.1	73.2	78.7	81.7	Yes	Yes
African American	122	98.4	32.5	38.6	21.1	7.9	42.1	43.1	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	23	100	28.6	28.6	23.8	19	52.4	58.8	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	34	94.1	78.6	17.9	3.6	0	7.1	8.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	20	100	33.3	27.8	22.2	16.7	50	58.6	47.3	I/S	I/S
Subsized meals	147	98.6	31.9	35.5	22.5	10.1	44.9	49.8	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	205	99	24.9	31.6	31.6	11.9	56	64.4	67.2	Yes	Yes
Male	96	97.9	31	32.2	24.1	12.6	49.4	61.1	66.3	N/A	N/A
Female	109	100	19.8	31.1	37.7	11.3	61.3	67.6	68	N/A	N/A
White	59	100	7	35.1	38.6	19.3	73.7	80.3	79.6	Yes	Yes
African American	122	98.4	32.5	32.5	27.2	7.9	45.6	47.2	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	23	100	33.3	19	33.3	14.3	61.9	67.6	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	34	94.1	78.6	21.4	0	0	10.7	19	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	20	100	38.9	22.2	27.8	11.1	55.6	62.1	54.9	I/S	I/S
Subsized meals	147	98.6	31.2	30.4	30.4	8	50	54.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	210	92.9	71.9	11.4	7.1	2.4	9.5	N/A	N/A	N/A	N/A
Male	102	90.2	67.6	10.8	8.8	2.9	11.8	N/A	N/A	N/A	N/A
Female	108	95.4	75.9	12.0	5.6	1.9	I/S	N/A	N/A	N/A	N/A
White	53	86.8	45.3	20.8	15.1	5.7	20.8	N/A	N/A	N/A	N/A
African American	135	94.1	80.7	7.4	4.4	1.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	100.0	81.8	13.6	4.5	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	80.0	76.0	4.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	17	100.0	88.2	5.9	5.9	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	156	92.3	76.9	9.6	4.5	1.3	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	225	99.1	19.9	33.3	25.5	21.3	55.1	61.6	70.7
	2008	205	98.5	24.5	32.8	26.6	16.1	52.6	61.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	225	99.1	31.5	25.0	23.6	19.9	51.9	60.3	62.2
	2008	205	99	24.9	31.6	31.6	11.9	56	64.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample